

**GENERAL INFORMATION
ON THE NO CHILD LEFT BEHIND (NCLB)
TITLE III, PART A PROGRAM**

- ★ The No Child Left Behind Act (NCLB) is a federal program that was signed into law in January 2002.
- ★ Under Title III Part A of the NCLB Act, funds are made available to districts for the implementation of instructional programs and activities for limited English proficient (LEP) and immigrant students.
- ★ The main purpose of the NCLB Title III program and/or activities is to ensure that LEP and immigrant students attain English proficiency and meet the content area academic standards that all children are expected to meet.
- ★ Parents must be informed, no later than 30 days after the beginning of the school year, of their child's identification for participation in a Title III program. If the child enrolls during the school year, parents must be informed within two weeks of their child's enrollment.
- ★ NCLB Title III programs/activities must supplement State-approved programs for LEP students. In New York State, under Part 154 of the Regulations of the Commissioner of Education (CR Part 154) such programs are: bilingual education and free-standing English as second language (ESL). Together they are commonly referred to as CR Part 154 programs.*
- ★ Parents have the right to remove their children from the NCLB Title III program or choose another NCLB Title III language educational program, if available. However, parents cannot remove their children from the state mandated CR Part 154 ESL program.
- ★ Title III program related information must be provided to parents/guardians in an understandable and uniform format, and to the extent practicable, in a language that the parent/guardian understands.

*A Parent/Guardian Informational Brochure on CR Part 154 programs is being developed and will be disseminated under separate cover.

ADDITIONAL INFORMATION

Student Identification for NCLB Title III Program: Your child will be identified as LEP with the *Language Assessment Battery—Revised (LAB-R)*, a test he/she will take within two weeks of enrollment in school. Students who score at the proficient level on the LAB-R are **not** considered LEP.

English Language Proficiency Assessment: When your child has been identified as LEP, an assessment will be administered in the spring to measure his/her level of English language proficiency. The New York State English as a Second Language Achievement Test (NYSESLAT) is the assessment instrument that must be used for this purpose.

The NYSESLAT tests students in four language modalities: *listening, speaking, reading and writing.*

The NYSESLAT is given to all LEP students to:
(1) determine how much progress they have made in English and
(2) determine if they are eligible to continue participating in the Title III program.

Proficiency Levels: According to the results on the NYSESLAT, your child's level of English language proficiency will be categorized as beginning, intermediate, advanced or proficient.

NCLB Title III Exit Criteria: Students who score at the proficient level on the NYSESLAT are **not** considered LEP. Once LEP students reach the proficient level on the NYSESLAT they exit the NCLB Title III programs and/or activities. Their progress, however, must be monitored for two years once they exit the Title III program/activities.

Title III Instructional Program: If the results of the NYSESLAT indicate that your child is LEP, the Title III instructional program will build on his/her strengths and will focus on the areas of difficulty to help meet his/her individual needs. This program will help your child learn English and meet State standards and graduation requirements.

Methods of Instruction: Under NCLB instruction may be delivered during the regular school day, after school, on Saturdays or during summer school programs.

Expected Outcomes: LEP and immigrant students participating in a Title III program are expected to demonstrate annual improvement in English language proficiency. As a result, every year the NYS Education Department is required to report to the US Department of Education the results of student achievement in various subject areas, including English, for all students including LEP students.

Students with Disabilities: If your child has a disability, as defined by Commissioner's Regulations Part 200, the Committee on Special Education will work collaboratively with your child's ESL and/or bilingual teacher to ensure that the programs and/or activities approved under NCLB Title III meet your child's IEP requirements.

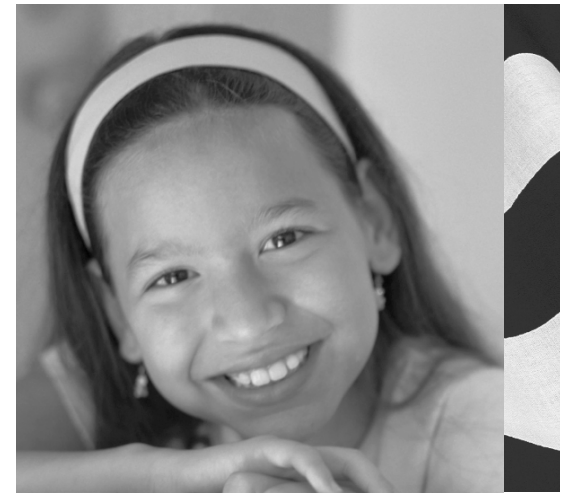
Allocations for School Districts: Under NCLB, Title III funds are awarded to the State Education Department (SED) for distribution to school districts with an approved SED plan for the education of LEP students. The amount of each allocation is based on the number of LEP and immigrant students approved under such plan.

The following websites provide further No Child Left Behind, Title III information:

US DEPARTMENT OF EDUCATION
www.ed.gov/nclb/landing.jhtml

NEW YORK STATE EDUCATION DEPARTMENT
www.emsc.nysed.gov/deputy/nclb/parents/parents.htm

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**THE NO CHILD LEFT BEHIND ACT
TITLE III, PART A**

**LA LEY QUE NINGUN NIÑO SE QUEDE ATRAS
TITLE III, PARTE A**



Parent/Guardian Informational Brochure

**Folleto Informativo
Para Padres/Guardianes**



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