

The Questar III BETAC and the Regional Special Education Technical Assistance Support Center (RSE-TASC) are pleased to offer:

English Language Learners and Special Education: A Series for Educators

<p><i>Difference or Disability: English Language Learners & Referrals to Special Education</i></p> <p>December 11, 2009 9:15AM – 3PM</p> <p>East Greenbush Community Library 10 Community Way East Greenbush, NY 12061 www.eastgreenbushlibrary.com</p>	<p>English Language Learners (ELLs) come to our schools with a wide range of academic skills and experiences. Some have a strong foundation in the native/home language and make rapid progress. Some are immigrants with interrupted formal education in the native language. Some are long-term ELLs who were not instructed in the home language and have not become successfully literate in English. Some are young, pre-literate learners, becoming first-time readers in English. Educators often find it challenging to work with ELLs who are new readers and/or struggling readers/long-term ELLs.</p> <p>Through discussion and activities the presenter will guide participants in exploring the following questions:</p> <ul style="list-style-type: none"> ◆ When should we suspect a disability and initiate a referral to special education? ◆ Which teaching approaches and strategies will be most successful with a particular student? ◆ What kinds of instructional activities can address the needs of struggling ELLs? ◆ What is the Response to Intervention (RTI) Model and what does it mean for ELLs?
<p><i>Special Strategies: Teaching and Learning Strategies for English Language Learners with Disabilities</i></p> <p>January 14, 2010 8:30AM – 3PM</p> <p>Questar III Conference Space 10 Empire State Boulevard Castleton, NY 12033</p>	<p>English Language Learners (ELLs) with disabilities are doubly challenged because they must learn English while overcoming language and/or learning disabilities. This workshop will offer effective instructional strategies for ELLs with disabilities, taking into account language, culture, and disability. It includes differentiated instruction, strategies for reading and writing instruction, as well as student strategies for learning and self-management.</p>
<p><i>Literacy for English Language Learners: Struggling Readers and Students with Disabilities</i></p> <p>February 25, 2010 8:30AM – 3PM</p> <p>Questar III Conference Space 10 Empire State Boulevard Castleton, NY 12033</p>	<p>English Language Learners (ELLs) come to school from many countries and with a wide range of experiences with print. It is challenging to learn how to read in a 2nd language and even more daunting for students with disabilities. This workshop addresses the following questions:</p> <ul style="list-style-type: none"> • What does research tell us about literacy for English Language Learners and ELLs with disabilities? • What kinds of instructional activities can address the diverse language/learning needs of English language learners? • What kinds of reading materials can we use so that the students' cultures and experiences become part of the learning environment? • What kind of assessment information can we collect to help guide instruction?

All workshops will be presented by Ellen Chernoff, Bilingual Specialist at the RSE-TASC. Participants may register for one, two or all of the events.

THIS EVENT IS FREE, BUT REGISTRATION IS REQUIRED.

Email this form to mreyes@questar.org, fax to BETAC at 518.477.1335 or register online at www.betac.org.

English Language Learners and Special Education: A Series for Educators

Please register me for: Difference or Disability (Registration Deadline: December 4)
 Special Strategies (Registration Deadline: January 7)
 Literacy for ELLs (Registration Deadline: February 18)

Organization: _____ Building: _____

Phone: _____ Fax: _____ Email: _____

Content area that I teach: _____ Grade Level: _____

This is my first BETAC event or my contact information has changed.

This event is funded through a contract with the NYS Education Department.